

TEACHER REPORT

Name of Teacher	LI QINZHEN
Course	DAO1704-Decision Analytics using Spreadsheets (SECTIONAL TEACHING)
Academic Year/Sem	2025/2026 - SEM 1
Department	ANALYTICS & OPERATIONS
Faculty	SCHOOL OF BUSINESS

Raters	Student
Responded	47
Invited	62
Response Ratio	76%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate LI QINZHEN for teaching awards	18

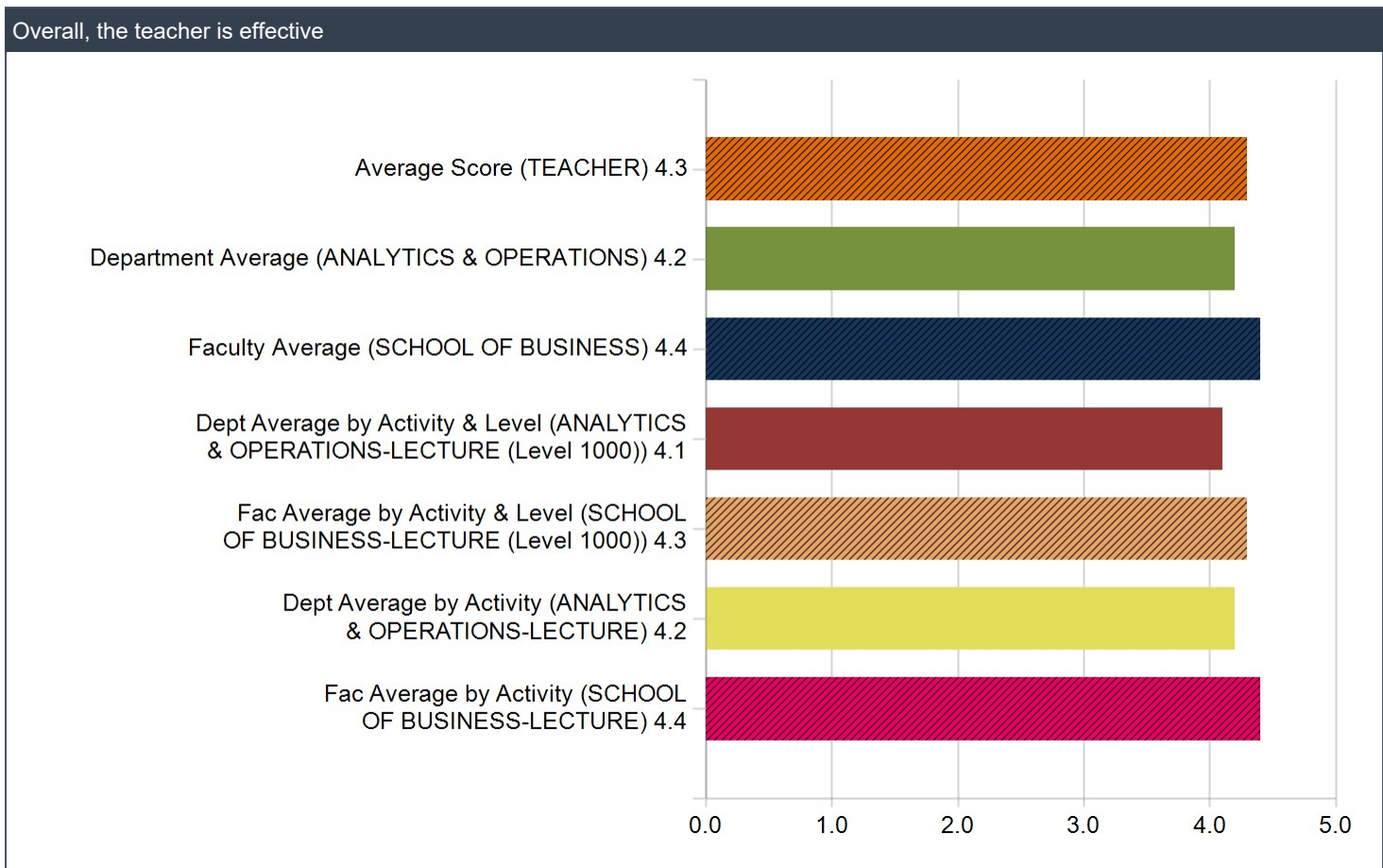
Comment
- She is really good. I love the questions and case studies she prepares for class. She is also really good in breaking down complicated concepts.
- she is very responsible and always take the initiative !
- Nice teacher with patience
- Qinzhen is an engaging, inspiring and caring teacher. She provides timely feedback through online and in person consultations and is very receptive to student feedback on how lessons should be facilitated. She actively encourages in class discussion and participation and is always ready to answer questions.
- She is very very quick in her email replies, even after working hours, which makes group projects and queries more efficiently resolved. Whenever we have questions about the content, she makes it easier to understand and fully addresses our questions.
- She goes above and beyond to help students, such as organising after-class additional lessons to go through topics again and let students clarify any questions they have.
- Professor Qinzhen is very dedicated in teaching us even though it is a complicated subject. Whenever we have questions, she answers them on the spot or after class, and she even consulted us for 1h after class when we asked for a consult on the spot. She also replied to our email queries for our final project very quickly even past office hours, welcomed consultations for the finals across the week, and gave us snacks for our last lesson.
- Excellent teaching, care for students. Made DAO the only mod an absolute joy to attend and study.
- She takes the initiative to let the class know that we can approach her whenever we need help, thus reducing the barriers for seeking help
- Prof is friendly and engaging. She is able to explain hard concepts and break them down into simpler ideas
- Her efforts alone, in trying to explain such a hard course, is commendable alone.
- I would like to nominate Li Qinzhen for the teaching awards in recognition of her thoughtful and engaging teaching approach. She consistently fosters active participation during her sessions and ensures that every student has the opportunity to speak up and share their perspectives. Her inclusive and encouraging classroom environment greatly enhances the overall learning experience for her students.
- She did a very good job in teaching a hard subject to a not always easy class, especially since it was her first time teaching.
- she is patient and kind
- she tries her best to keep the content clear and easily understandable. she also offers her time to conduct consultations for groups and the entire class.
- caring tutor
- She is willing to take time to provide consultations outside of class to help us
- i think as for her first time teaching. is good. very knowledgeable and able to assist as when in doubt.

C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (ANALYTICS & OPERATIONS)		Faculty Average (SCHOOL OF BUSINESS)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.3	0.7	4.2	0.9	4.4	0.8

Question	Average Score (TEACHER)	Dept Average by Activity & Level (ANALYTICS & OPERATIONS-LECTURE (Level 1000))	Fac Average by Activity & Level (SCHOOL OF BUSINESS-LECTURE (Level 1000))	Dept Average by Activity (ANALYTICS & OPERATIONS-LECTURE)	Fac Average by Activity (SCHOOL OF BUSINESS-LECTURE)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.3	4.1	4.3	4.2	4.4



Question	Average Score (TEACHER)		Department Average (ANALYTICS & OPERATIONS)		Faculty Average (SCHOOL OF BUSINESS)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.5	0.6	4.2	0.9	4.4	0.8
The teacher provided timely and useful feedback.	4.5	0.6	4.2	0.9	4.3	0.8
The teacher has increased my interest in the subject.	4.3	0.8	4.1	1.0	4.3	0.9
Average of Q1-Q3	4.4	0.7	4.2	-	4.3	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (ANALYTICS & OPERATIONS- LECTURE (Level 1000))	Fac Average by Activity & Level (SCHOOL OF BUSINESS- LECTURE (Level 1000))	Dept Average by Activity (ANALYTICS & OPERATIONS- LECTURE)	Fac Average by Activity (SCHOOL OF BUSINESS- LECTURE)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.5	4.2	4.4	4.2	4.4
The teacher provided timely and useful feedback.	4.5	4.2	4.3	4.2	4.4
The teacher has increased my interest in the subject.	4.3	3.9	4.2	4.1	4.3
Average of Q1-Q3	4.4	4.1	4.3	4.2	4.4

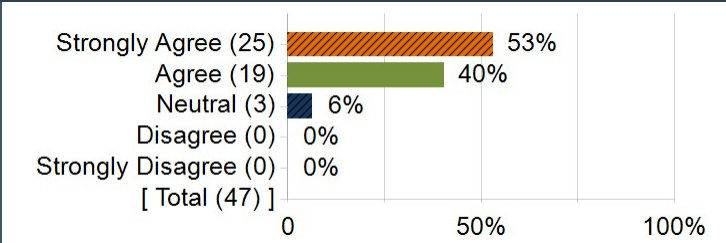
Department Specific Questions

Question	Average Score (TEACHER)		Department Average (ANALYTICS & OPERATIONS)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher facilitates and encourages class participation.	4.6	0.5	4.2	0.9

Question	Average Score (TEACHER)		Department Average (ANALYTICS & OPERATIONS)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has integrated Asian content where appropriate.	4.0	0.9	4.1	0.9

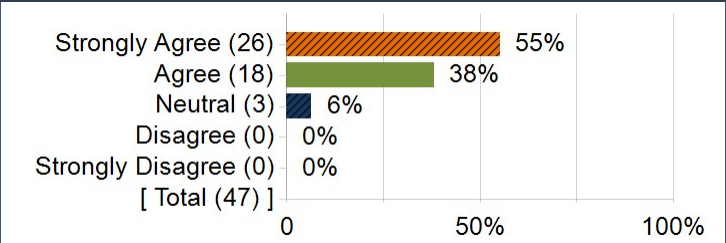
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



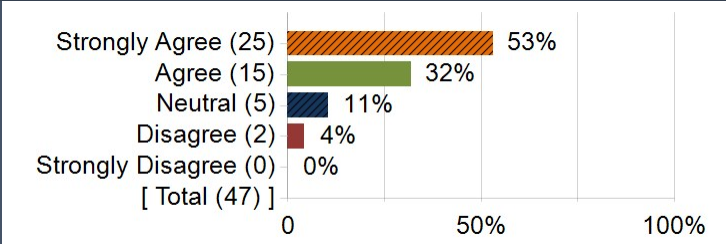
Statistics	Value
Response Count	47
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

2. The teacher provided timely and useful feedback.



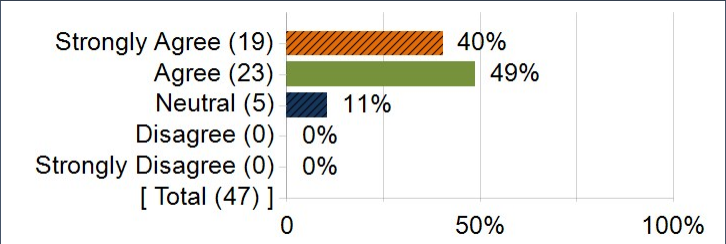
Statistics	Value
Response Count	47
Mean	4.5
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	94%

3. The teacher has increased my interest in the subject.



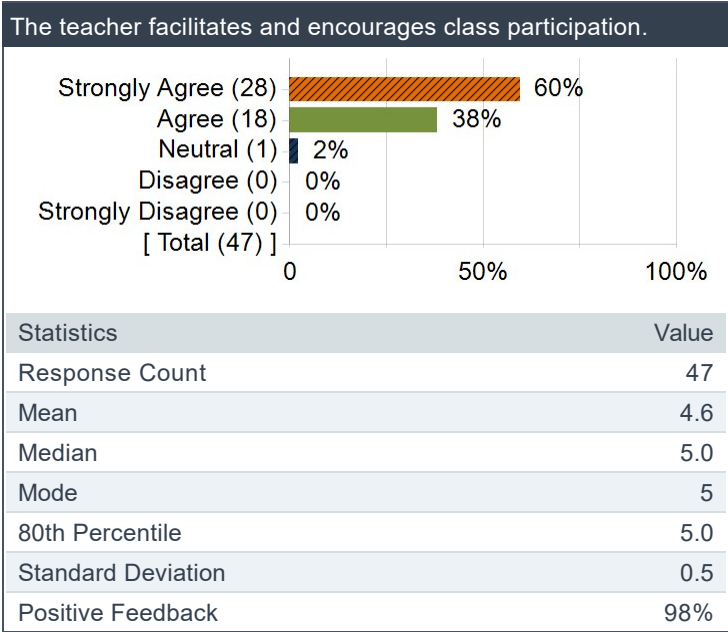
Statistics	Value
Response Count	47
Mean	4.3
Median	5.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.8
Positive Feedback	85%

4. Overall, the teacher is effective.

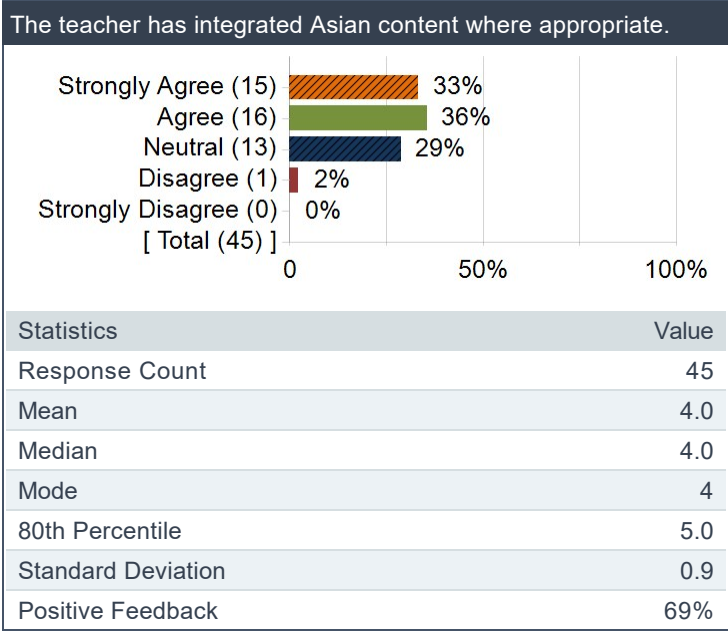


Statistics	Value
Response Count	47
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	89%

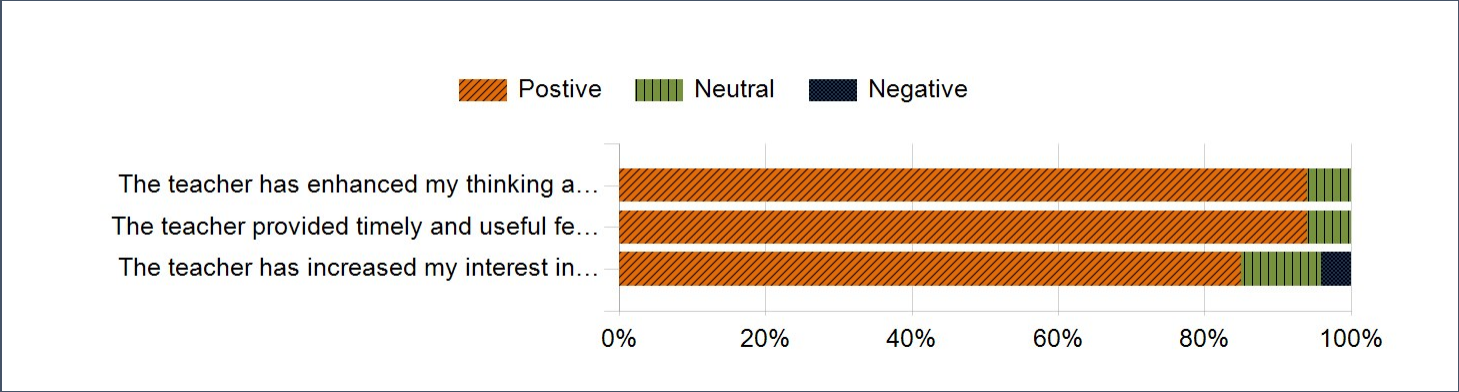
The teacher facilitates and encourages class participation.



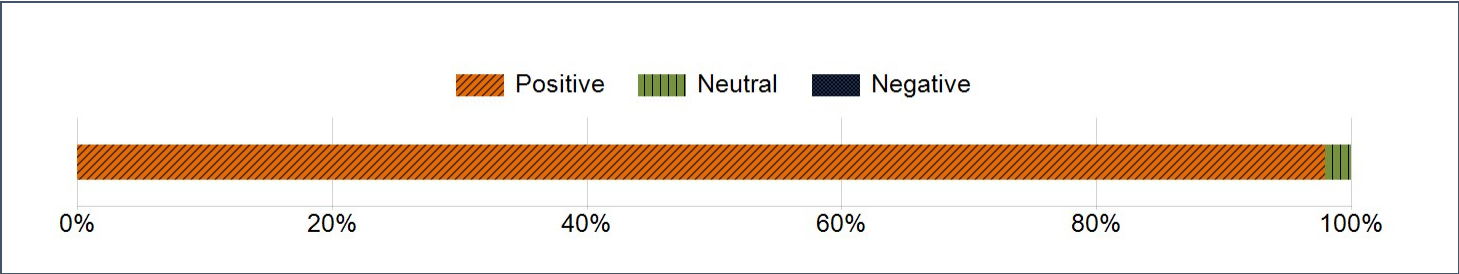
The teacher has integrated Asian content where appropriate.



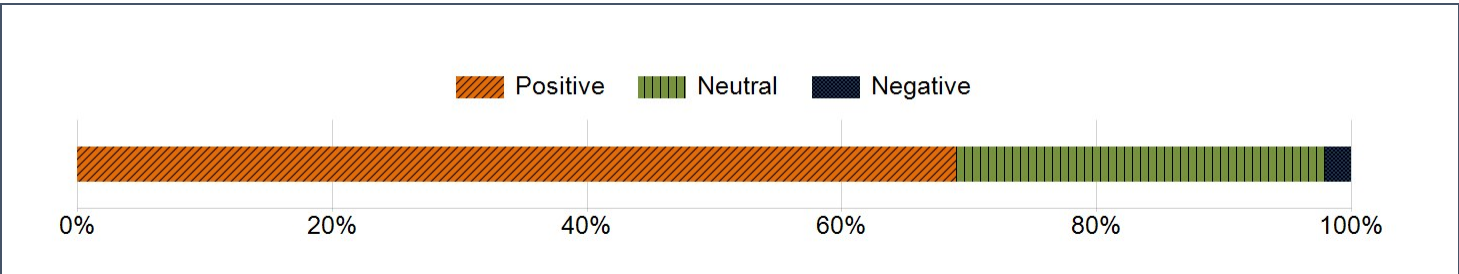
(iii) Scale Distribution of Responses



The teacher facilitates and encourages class participation.



The teacher has integrated Asian content where appropriate.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.5	4.5	4.5
The teacher provided timely and useful feedback.	4.6	4.4	4.5
The teacher has increased my interest in the subject.	4.3	4.4	4.3

D. STRENGTHS

What are LI QINZHEN's strengths?

Comments
She is really good. I love the questions and case studies she prepares for class. She is also really good in breaking down complicated concepts.
she goes the extra mile to explain difficult concepts to us.
strong mathematical skills and reasoning
Encourages class participation. She doesn't only ask hard questions that smarter students can answer. She incorporates easier

Comments
questions as well so that everyone has a chance to class participate.
She is very knowledgeable in the course content
She knows her stuff, and seems knowledgeable with the content.
She was very knowledgeable of the topics that were being taught.
Qinzhen is an engaging, inspiring and caring teacher. She provides timely feedback through online and in person consultations and is very receptive to student feedback on how lessons should be facilitated. She actively encourages in class discussion and participation and is always ready to answer questions.
She is very very quick in her email replies, which makes group projects and queries more efficiently resolved. Whenever we have questions about the content, she makes it easier to understand and addresses our questions fully.
knowledgeable and helpful
ability to keep pace of lesson good yet cover everything
Pretty efficient in teaching
The lecturer is able to explain lesson content really well and clearly, and is able to clarify students' doubts raised in class. She goes above and beyond to help students, such as organising after-class additional lessons to go through topics again and let students clarify any questions they have.
very knowledgeable and educated for this module
Very open to feedback and responsive
She is very patient in explaining and always answers our questions.
Great explanations
I think she really cares and the effort she puts in can be seen quite visibly. She is always willing to help for anyone who does not understand and tries her best to engage with the class and help the students who answers less questions to gain some class participation marks. She always offers consultations if needed.
She takes the initiative to let the class know that we can approach her whenever we need help, thus reducing the barriers for seeking help
She tries her best to explain in detail each of the formulas and how they work. She goes through each lesson properly and is very willing to extend help outside of the classroom.
Prof is able to explain hard concepts and break them down into simpler ideas
She encourages people to class part, and normally when one does it too much, she gives others a chance to answer the questions. She is also friendly, so it is not hard to ask her questions regarding the course.
One of Li Qinzhen's key strengths is her ability to encourage active participation during her session. She ensures that every student has the opportunity to speak up and share their perspectives, particularly when discussing case studies, which fosters an engaging and inclusive learning environment.
Passionate for DAO, and is very helpful when we want to learn or seek for consult!
She's a very helpful teacher and is open to feedback about her lessons.
She puts a lot of effort into preparing class material and explaining subject matter to students
Very patient
she tries her best to keep the content clear and easily understandable. she also offers her time to conduct consultations for groups and the entire class.
kind committed and caring
clear and patient explanations
she is a good prof, just that the topic is too hard to understand. but i find that she has the ability to teach. is just that we dont understand lmao
very accommodating the questions answer them well.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to LI QINZHEN?

Comments
Time management probably? But I am very grateful for the extent she goes into explaining everything and making sure we understand,
NIL
better transitions between concepts and building on intuitive understanding
Nil
I think Miss Li may need to take some time to make sure the class understands the concept before diving into another topic or question
Speak slower
She went a bit too fast paced at times, but it was generally fine.
NA
NIL
explanation of certain concepts or using examples
Perhaps less focus on excel and more on exam style questions since that is bulk of the course weightage
Class pacing can be improved. The last part of classes are often a bit rushed, but it is likely due to the nature of the content. A such, often some class worked examples explanations were cut short, and the materials uploaded online.
engage the class more when teaching to ensure students fully understand concepts
She can write on the board using darker marker colour because it is quite hard to see what is written on the whiteboard from the back. Sometimes, the pronunciation could be clearer too.
Because this module is quite content heavy and math intensive. It can be quite challenging so some topics may need more time to understand, I think sometimes her accent makes it a bit hard to understand for those complicated formulas. And I understand her idea of proving some formulas to show their meaning but for me personally it is a bit hard to understand and makes it more confusing. Overall this is more of a criticism to the module as a whole and i'm sure with more experience she will become a seasoned lecturer.
NIL, keep up the good work prof!
Prof could use a better whiteboard marker. I find it hard to see what is written on the board sometimes
Her explanations are too profound for us to understand, especially when we are already struggling to catch what she says. Sometimes the working that she does are quite messy, which also does not help us. I also feel like sometimes things can be explained simpler or less complicated which i think is something for her to work on.
One area of improvement for Li Qinzhen would be to manage her pacing more efficiently, particularly towards the end of class. At times, the content in the final 30 minutes feels slightly rushed, which can make it challenging for students to keep up with the already content-heavy topics. Slowing down during this segment would help ensure that students can fully grasp and engage with the material being covered.
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She can be more confident in her teaching methods.
To teach slower and record the lectures
can be clearer with her explanations in class
focus more on exam questions
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maybe can slow down more in class as many of others cant catch up to the topic. as mention is not her fault, is just that the topic is hard so would prefer if she can slow down a bit more although given the short amount of time also but yea.
can be clearer in class when teaching class concepts.

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?